

Activity Lesson Plan 2C

Title: *Visions of God's Kingdom - New Narrative of Beloved Community for All Children*

Scripture Focus:

- Isaiah 29:23 NIV: When they see among them their children, the work of my hands, they will keep my name holy; they will acknowledge the holiness of the Holy One of Jacob, and will stand in awe of the God of Israel.
- Matthew 18:2-5 NIV: He called a little child to him, and placed the child among them. And he said: "Truly I tell you, unless you change and become like little children, you will never enter the kingdom of heaven. Therefore, whoever takes the lowly position of this child is the greatest in the kingdom of heaven. And whoever welcomes one such child in my name welcomes me.
- Mark 10:14-16 NIV: Jesus said, "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these. Truly I tell you, anyone who will not receive the kingdom of God like a little child will never enter it." And he took the children in his arms, placed his hands on them and blessed them.

Resources:

- Video (if not already shown): https://www.youtube.com/watch?t=13&v=MLrTZ5IG_Eg

Group Size:

- Whole group = 30
- Small groups = 6 groups x 5 people

Activity Materials / Quantity:

- Laptop / DVD Player / Media Projector
- Pens / Pencils (30)
- Chart paper (6; 1 pad/group)
- Markers (6; 1 box / group)
- Sticky Note Pads (2 packs / group)
- Notecards (preferably primary colors): (6; 1 pack per group)
- Tables that are coded by primary colors
- Sensory Props (glasses, scratch and sniff stickers, earphones, gloves, etc.)

Description of Activity

- Part 1: Connect the dots from Vision to Practice
 - Review highlights from Lesson 2A and 2B
 - Introduce 4 E's: Embrace, Engage, Educate, and Empower (with respect to building community and encouraging disruptive dialog in the name of justice to meet the needs of the whole child)

- Part 2: Small Groups
 - Assigned by Color
 - Brainstorm ways to Embrace, Engage, Educate and Empower the Whole Child
 - three minutes or so per topic
 - write one main idea for the group on a sticky note

- Part 3: Whole Group Discussion
 - Representative Idea Sharing
 - each individual should bring their sticky note ideas to the note pads at the front of the room (Embrace, Engage, Educate, Empower)
 - Discuss the distinction between disruptive change activities both within and outside of the local church walls.
 - Encourage individuals to write on their notecards their ideas to take home